<u>Maths</u> Fractions Money Time Properties of a shape Statistics	DT / Art DT - Photo frames Generate ideas, plan, develop and evaluate a 3D photo frame, using mechanical systems to create movement Art - Jackson Pollock Learn about the artist Jackson Pollock. Look at his style of art. Create their own work in a similar style using dripping art.	ScienceRocksCompare and group together different kind ofrocks.Describe how fossils are formed.PlantsDescribe the different parts of a flowering plantand their functions.Explore a plants life cycle.Explain the way water is transported betweenplants.
English Grammar - tenses, paragraphs, word families, prefixes and suffixes. Narrative - descriptions, stories Information texts - Non-chronological report, Information sheet. Poetry Books: The Egyptian Cinderella	<u>The Egyptians</u>	PSHE: (Jigsaw scheme of work) Relationships - making friends, solving problems and showing respect to others. Changes - how babies grow, how our body changes on the inside and outside when we grow, family stereotypes. RE - Hinduism Learn about what it means to be a Hindu living in Britain today. Find out the key beliefs of Hinduism. Explore what Dharma and Moksha mean. Discover who Gandhi was.
	Maple Class – Year 3	Discover who bundhi was.
Geography/History: Geography: Explore the River Nile and locate it on a map. Discuss the importance of the River Nile to the Egyptians and compare the time zone to the UK.	Summer Term 2024 Miss Johnson and Mrs Walley	French Where we live. Songs and Rhymes. <u>Music</u> Bringing Us Together
History: Understand who the Egyptians were, the different gods and goddesses they believed in and how and why they created pyramids. Recognise who Tutankhamun was and how he was discovered. Understand who Cleopatra was.	PE Swindon Town - Primary Stars Swimming Athletics	Reflect, Rewind and ReplayListening and appraising, singing, playingglockenspiels and untuned percussion, improvision,composition and performance.ComputingEmails - send and receive emails, recognise what CCand BCC means.

	Simulations – to identify, explore, analyse and evaluate simulations